Version 2.0



Abstract

Grant Number: 5T32NR007107-02

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PI Title:

Project Title: HEALTH-PROMOTING NURSING INTERVENTION:

UNDERSERVED WOMEN

Abstract: DESCRIPTION: The applicant proposes to educate predoctoral and postdoctoral trainees in health-promoting nursing interventions for underserved women. A conceptual definition of "health-promoting nursing intervention for women" and the Model of Health Promoting Nursing Intervention for Women, developed by the core faculty for this proposal, guide the pre- and postdoctoral programs. The objectives of the proposed training program is fourfold: 1) to enhance trainees' capabilities to design and conduct intervention research that integrates biological, sociocultural, and psychosocial dimensions of women's health promotion across the lifespan; 2) to enhance trainees' capabilities to design, conduct, and analyze research that is sensitive to interactions among the contextual factors (e.g., gender and ethnicity) affecting the health of underserved women; 3) to promote interdisciplinary collaboration through research training experiences that "span the paradigms, languages, and methods of nursing and other disciplines" involved in the study of health-promoting interventions for women; and 4) to develop skills in grant writing and research dissemination specific to healthpromoting intervention research with underserved populations. The predoctoral training program is based on the School's requirements for the PhD in Nursing and includes: 1) core study in theory development, research methods, and cross-cultural research (22 semester credits); 2) concentrated study in women's health and health promotion intervention theory and methods (12 credits); 3) coursework in experimental design and statistics (6 semester credits minimum); 4) 12 credits of cognate study in sociology, nutrition, kinesiology, or women's studies; and 5) 12 dissertation credits. The "Nursing Concentration in Health Promoting Nursing Interventions: Underserved Women" (#2

above) includes three 3 credit courses (Women's Health: Adolescent and Childbearing Years; Women's Health: Mid-life and Elder Years; and either Health Promotion in Chronic Disabling Conditions, or Health Promotion in High Risk Populations, or Predictive and Interventive Research with Families; and an independent study involving pilot work for the dissertation. The core sequence involves two nursing research practica (2 credits per practicum) during which trainees will work closely with a faculty advisor/mentor on current research.

Thesaurus Terms:

There are no thesaurus terms on file for this project.

Institution: UNIVERSITY OF TEXAS AUSTIN

AUSTIN, TX 78712

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